

# NURSERY SYLLABUS

## MATHS

### APRIL/MAY

Join the dots

- Standing Line
- Sleeping Line
- left Sloping Line
- Right sloping Line

Trace & Colour the number

1, 7, 4

- Circle the number 4
- Count and Write the correct No.
- Count the fingers and Write the number
- Colour the rainbow

### July

Join the dots

- Standing Line
- Sleeping Line
- left Sloping Line
- Right sloping Line

Trace & Colour the number

1, 7, 4

- Circle the number 4
- Count and Write the correct No.
- Count the fingers and Write the number
- Colour the rainbow

### August

Join the dots

- Right half circle

Trace & Colour the number

3, 5, 2

- Count the clown and match with its no of ball and its number.
- Count the picture, circle the correct no. then tick the correct dice.
- Practice 1,7,4,5,3,2
- Let's Learn numbers in sequence 1-5

### September

Join the dots

- Left half circle
- Bee Stroke

Trace & Colour the number

0, 8, 9, 6, 10

- Practice 8,9,6,10
- Start fun with mermaid by writing numbers 1 to 10
- What comes after 1-10
- What comes between
- Colour the shapes

- Count the objects on the island & write its number in the circle
- Count the fingers then circle the no. and write the no. in given space.
- Number search Puzzle
- Tick the image which is big
- Circle the odd one out
- All what we have learnt answer the question in numbers

### October

Join the dots

- Standing Line
- Sleeping Line
- left Sloping Line
- Right sloping Line
- Left half circle
- Bee Stroke

Trace & Colour the number

0 to 10

- Practice 0 to 10
- Start fun with mermaid by writing numbers 0 to 10
- What comes after 0-10
- What comes between
- Colour the shapes
- Count the objects on the island & write its number in the circle
- Count the fingers then circle the no. and write the no. in given space.
- Number search Puzzle
- Tick the image which is big
- Circle the odd one out
- All what we have learnt answer the question in numbers

### November

Trace & Colour the number

- 11 to 15
- Practice to 11 to 15
- What comes after
- What comes before
- What comes between

### December

Trace & Colour the number

- 16 to 20
- Practice to 16 to 20
- What comes after
- What comes before
- What comes between

## **January**

Trace & colour the number

- 21 to 30
- Practice to 21 to 30
- Game of Number 1 to 30
- Help the frog to jump forward
- Help the frog to jump backward
- What comes after
- What comes before
- What comes between

## **February**

Trace & colour the number

- 11 to 30
- Practice to 11 to 30
- Game of Number 1 to 30
- Help the frog to jump forward
- Help the frog to jump backward
- What comes after
- What comes before
- What comes between
- Dictation

# NURSERY SYLLABUS

## LANGUAGE ENGLISH

- Seed Planting
- Tear and Paste

### April & May

### July

#### 1. Pre Writing Strokes

- Standing Line
- Sleeping Line
- Left Slanting Line
- Right Slanting Line
- Left Curve
- Right Curve
- Up Curve
- Down Curve

#### 2. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

#### 3. Sentence Structure

- I am a girl/boy
- I am studying in Class Nursery

#### Writing of

- I, T, E, F
- Look at the picture and write the letter it begins with
- Colour the letter I and T
- Match the letter with the related Picture
- Match the image with its sound.
- Colour the picture of your favourite colour.

#### RHYMES

- Humpty Dumpty
- Teddy Bear

#### Work Book

- According to writing work in copy

#### 1. Pre Writing Strokes

- Standing Line
- Sleeping Line
- Left Slanting Line
- Right Slanting Line
- Left Curve
- Right Curve
- Up Curve
- Down Curve

#### 2. Capital Letters A - Z

- Identification
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- Look at the picture and write the letter it begins with
- Colour the letter I and T
- Match the letter with the related Picture
- Match the image with its sound.
- Colour the picture of your favourite colour.

#### RHYMES

- Humpty Dumpty
- Teddy Bear, Teddy Bear
- Hot Cross Buns

## Work Book

- According to writing work in copy

## Activities

- Connecting Dots
- Seed Planting
- Tear and Paste

# AUGUST

## 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 2. Sentence Structure

- My Mother's Name is .....
- My Father's Name is .....

## Writing of

- H, L, V, W, X
- Match the picture that starts with the same letter
- Look at the picture and write the letter it begins with
- Match the letter with its sound
- Dictation

## RHYMES

- Early to Bed
- Twinkle Twinkle Little Star

## Work Book

According to writing work in copy

## Activities

- Letter Sounds
- Vegetable Stamping

# SEPTEMBER

## 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 2. Sentence Structure

- My Name is .....
- I Live in .....

## Writing of

- Y, M, N, K, A, Z
- Match the picture with its first letter
- Encircle the correct sound
- Look at the picture and write the letter it begins with
- Dictation Circle the letters that are same
- Encircle the correct letter
- Circle the odd one out
- Match the first letter with the related picture and sound
- Look at the picture and write the letter
- 

## RHYMES I am a girl/bo

- Bits of Paper
- Baa, Baa, Black Sheep

## Work Book

According to writing work in copy

## Activities

- Human Train
- Hand and Feet Painting

# OCTOMBER (Revision)

## 1. Pre Writing Strokes

- Standing Line
- Sleeping Line
- Left Slanting Line
- Right Slanting Line
- Left Curve
- Right Curve
- Up Curve
- Down Curve

## 2. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 3. Sentence Structure

- I am a girl/boy
- I am studying in Class Nursery
- My Mother's Name is .....
- My Father's Name is .....
- My Name is .....
- I Live in .....

## Writing of

- I, T, E, F, H, L, V, W, X, Y, M, N, K, A, Z
- Look at the picture and write the letter it begins with
- Colour the letter I and T
- Match the letter with the related Picture
- Match the image with its sound.
- Colour the picture of your favourite colour.
- Match the picture that starts with the same letter
- Look at the picture and write the letter it begins with

- Match the letter with its sound
- Dictation
- Match the picture with its first letter
- Encircle the correct sound
- Look at the picture and write the letter it begins with
- Dictation
- Circle the letters that are same
- Encircle the correct letter
- Circle the odd one out
- Match the first letter with the related picture and sound
- Look at the picture and write the letter

## RHYMES

- Humpty Dumpty
- Teddy Bear, Teddy Bear
- Hot Cross Buns
- Early to Bed
- Twinkle Twinkle Little Star
- Bits of Paper
- Baa, Baa, Black Sheep

## Work Book

According to writing work in copy

## Activities

- Connecting Dots
- Seed Planting
- Tear and Paste
- Letter Sounds
- Vegetable Stamping
- Human Train
- Hand and Feet Painting

# NOVEMBER

## 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 2. Sentence Structure

- I am ..... years old.
- I love to eat .....

### Writing of

- C,G,O,D, Q, P, R, B
- Curve Pattern
- Match the letter with its sound
- Look at the picture and write the letter it begins with
- Look at the picture and circle the letter it begins with
- Find and circle letter Q , P,
- Find and circle Sound of R,G
- Dictation

### RHYMES

- Johnny! Johnny
- Thank you GOD

### Work Book

According to writing work in copy

### Activities

- Clay Modelling
- Rhyming Games

# DECEMBER

## 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 2. Sentence Structure

- My favourite fruit is .....
- My favourite vegetable is .....

### Writing of

- J, U,S,
- Circle the correct letter
- Look and write
- What comes after & between
- Encircle the correct letter
- Circle the correct sound
- Match the image with letters & its sound.
- Write the missing letters.
- Circle the correct stroke of letter
- Look at the picture and write the letter it begins with
- Colour the image

### RHYMES

- What I can do
- Hickory, Dickory Dock

### Work Book

According to writing work in copy

### Activities

- Show and Tell
- Picture Bingo

# JANUARY

## 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

## 2. Sentence Structure

- My School Name is .....
- My Best friend is .....

## Writing of

A to Z

- Look at the picture and write the letter it begins with
- Colour the letter I and T
- Match the letter with the related Picture
- Match the image with its sound.
- Colour the picture of your favourite colour.
- Match the picture that starts with the same letter
- Look at the picture and write the letter it begins with
- Match the letter with its sound
- Dictation
- Match the picture with its first letter
- Encircle the correct sound
- Look at the picture and write the letter it begins with
- Dictation
- Circle the letters that are same
- Encircle the correct letter
- Circle the odd one out
- Match the first letter with the related picture and sound
- Look at the picture and write the letter
- Curve Pattern
- Match the letter with its sound
- Look at the picture and write the letter it begins with
- Look at the picture and circle the letter it begins with
- Find and circle letter Q , P,
- Find and circle Sound of R,G
- Dictation

- Circle the correct letter
- Look and write
- What comes after & between
- Encircle the correct letter
- Circle the correct sound
- Match the image with letters & its sound.
- Write the missing letters.
- Circle the correct stroke of letter
- Look at the picture and write the letter it begins with
- Colour the image

## RHYMES

- PUSSY CAT, PUSSY CAT
- RAIN - RAIN
- CHUBBY CHEEKS

## Work Book

According to writing work in copy

## Activities

- Storytelling and Puppet Shows
- Vocabulary Building with Flashcards

## FEBRUARY (Revision)

### 1. Capital Letters A - Z

- Identification
- Tracing
- Objects related to each letter

### 2. Sentence Structure

- I am ..... years old.
- I love to eat .....
- My favourite fruit is .....
- My favourite vegetable is .....
- My School Name is .....
- My Best friend is .....

## Writing of

A to z

- Look at the picture and write the letter it begins with
- Colour the letter I and T
- Match the letter with the related Picture
- Match the image with its sound.
- Colour the picture of your favourite colour.
- Match the picture that starts with the same letter
- Look at the picture and write the letter it begins with
- Match the letter with its sound
- Dictation
- Match the picture with its first letter
- Encircle the correct sound
- Look at the picture and write the letter it begins with
- Dictation
- Circle the letters that are same
- Encircle the correct letter
- Circle the odd one out
- Match the first letter with the related picture and sound
- Look at the picture and write the letter
- Curve Pattern
- Match the letter with its sound
- Look at the picture and write the letter it begins with
- Look at the picture and circle the letter it begins with
- Find and circle letter Q , P,
- Find and circle Sound of R,G
- Dictation
- Circle the correct letter
- Look and write

- What comes after & between
- Encircle the correct letter
- Circle the correct sound
- Match the image with letters & its sound.
- Write the missing letters.
- Circle the correct stroke of letter
- Look at the picture and write the letter it begins with
- Colour the image

### **RHYMES**

- Johnny! Johnny
- Thank you GOD
- What I can do
- Hickory, Dickory Dock
- PUSSY CAT, PUSSY CAT
- RAIN - RAIN
- CHUBBY CHEEKS

### **Work Book**

According to writing work in copy

### **Activities**

- Clay Modelling
- Rhyming Games
- Show and Tell
- Picture Bingo
- Storytelling and Puppet Shows
- Vocabulary Building with Flashcards



# NURSERY SYLLABUS

## E.V.S.

### APRIL/MAY

- My Self
- Clothes
- Food

#### Activities

- Keep a reading habit
- Clothes Picture Difference
- Food Group Sorting

### July

- My Self
- Clothes
- Food
- Toys

#### Activities

- Keep a reading habit
- Make good use of your time
- Clothes Picture Difference
- Guess from the clothes
- Food Group Sorting
- Colorful Food Art
- Tracing Shapes

### August

- Family
- Rooms in a House
- People in my School
- Room in my School

#### Activities

- Family Tree Project
- Water Play Activities for Nursery Kids  
Exploring Concepts to Volume and Flow

### September

- Helpers
- Means of Transport
- seasons

#### Activities

- Transport lacing cards - Free Printable
- Rain clouds Painting

### October

- My self
- Clothes
- Food
- toys
- Family
- Rooms in a House
- People in my School

- Rooms in My School
- Helpers
- Means of Transport
- Seasons

#### Activities

- Keep a reading habit
- Make good use of your time
- Clothes Picture Difference
- Guess from the clothes
- Food Group Sorting
- Colorful Food Art
- Tracing Shapes
- Family Tree Project
- Water Play Activities for Nursery Kids  
Exploring Concepts to Volume and Flow
- Transport lacing cards - Free Printable
- Rain clouds Painting

### November

- festivals
- National Festivals
- Fruits
- Vegetables

#### Activities

- Colorful Handprint Art
- Safety first

### December

- Flowers
- Animals
- Birds
- Shapes

### January

- Colours
- Good Habits
- Safety

### February

- Festivals
- National Festivals
- Fruits
- Vegetables
- Flowers
- Animals
- Birds
- Shapes
- Colours
- Good Habits
- Safety

# NURSERY SYLLABUS

## LANGUAGE HINDI

### APRIL /MAY

#### Pre-Writing Stokes

##### Tracing:-

स्वर अ से अः

- पहचान करना
- पढ़ना
- देखकर लिखना
- अक्षरों से सम्बन्धित वस्तुओं के बारे में जानकारी करना

##### स्वर :-

ए, ऐ, उ, ऊ

- दिए गये चित्र में रंग भरें और स्वर में बिंदु से बिंदु मिलाएं।
- दोहरान कीजिए
- चित्र देखकर स्वर को मिलाएं
- ए, ऐ, उ, ऊ अक्षर से शुरू होने वाले शब्द पर गोला बनाओं।

#### HINDI RHYMES

- घड़ी
- खुली सड़क पर

### JULY

#### Pre-Writing Stokes

##### Tracing

स्वर अ – अः

- पहचान करना
- पढ़ना
- देखकर लिखना
- अक्षरों से सम्बन्धित वस्तुओं के बारे में जानकारी करना

##### स्वर:-

ए, ऐ, उ, ऊ

- दिए गये चित्र में रंग भरें और स्वर में बिंदु से बिंदु मिलाएं।
- दोहरान कीजिए
- चित्र देखकर स्वर को मिलाएं

- अक्षरों से सम्बन्धित वस्तुओं के बारे में जानकारी करना
- ए, ऐ, उ, ऊ अक्षर से शुरू होने वाले शब्द पर गोला बनाओ।

### **HINDI RHYMES**

- घड़ी
- खुली सड़क पर
- चंदा मामा

## **AUGUST**

### **Tracing**

- Clay activity
- Tear and Pasting
- Colouring

### **स्वर:—**

अ, आ, ओ, औ

- दिए गये चित्र में रंग भरें और स्वर में बिंदु से बिंदु मिलाए।
- स्वर से स्वर मिलाओं
- अ, आ, ओ, औ अक्षर से शुरू होने वाले शब्द पर गोला बनाओं।
- चित्र देखकर पहला वर्ण लिखो।

### **HINDI RHYMES**

- मछली जल की रानी है।
- बिल्ली मौसी

## **SEPTEMBER**

### **Tracing**

- Clay activity
- Tear and Pasting
- Colouring

### **स्वर:—**

अं, अः, इ, ई, ऋ

- चित्र देखकर स्वर लिखो।
- स्वर से स्वर को मिलाओ
- चित्र देखकर स्वर को मिलाएं
- इसके बाद क्या आता है।
- बीच में क्या आता है।

### **HINDI RHYMES**

- लाल टमाटर
- चू-चू

## **OCTOBER**

### **Tracing**

- **Clay activity**
- **Tear and Pasting**
- **Colouring**

स्वरः—

अ से अः तक स्वर लिखो ।

- अ से अः अक्षर से शुरू होने वाले शब्द पर गोला बनाओ ।
- दिए गये चित्र में रंग भरें और स्वर में बिंदु से बिंदु मिलाएं ।
- चित्र देखकर पहला वर्ण लिखो । चित्र देखकर स्वर लिखो ।
- स्वर से स्वर को मिलाओ
- चित्र देखकर स्वर को मिलाएं
- इसके बाद क्या आता है ।
- बीच में क्या आता है ।

### **HINDI RHYMES**

- घड़ी
- खुली सड़क पर
- चंदा मामा
- मछली जल की रानी है ।
- बिल्ली मौसी
- लाल टमाटर
- चू—चू

## **NOVEMBER**

### **Tracing**

- **Clay activity**
- **Tear and Pasting**
- **Colouring**

व्यंजनः—

क, ख, ग, घ, ङ

- चित्र देखकर व्यंजन की पहचान करो ।
- दोहरान कीजिए ।
- बीच में आने वाले व्यंजन लिखो ।

### **HINDI RHYMES**

- आदर्श बच्चे
- कोयल रानी

## DECEMBER

### Tracing

- Clay activity
- Tear and Pasting
- Colouring

### व्यंजन:—

च, छ, ज, झ, ञ, ट, ठ, ड, ढ, ण,

- चित्र देखकर व्यंजन की पहचान करो।
- दोहरान कीजिए।
- बीच में आने वाले व्यंजन लिखो।

## HINDI RHYMES

- एक—एक
- तितली

## JANUARY

### Tracing

- Clay activity
- Tear and Pasting
- Colouring

### व्यंजन:—

त, थ, द, ध, न

- चित्र देखकर व्यंजन की पहचान करो।
- दोहरान कीजिए।
- बीच में आने वाले व्यंजन लिखो।

## HINDI RHYMES

- सवेरा
- ट्रेफिक लाईट
- पानी बरसा

## FEBRUARY

### Tracing

- Clay activity
- Tear and Pasting
- Colouring

## व्यंजन:-

क से न तक व्यंजन लिखो।

क से ज्ञ तक व्यंजनों को पहचानों व शब्द लिखो।

## HINDI RHYMES

- आदर्श बच्चे
- कोयल रानी
- एक-एक
- तितली
- सवेरा
- ट्रेफिक लाईट
- पानी बरसा